

Student Threat Assessment: fair notice and process

Chinook's Edge School Division is committed to creating and maintaining school environments in which students, staff, parents and others feel safe. Schools cannot ignore any threat of violence.



The model presented in this document reflects the thinking and work of J. Kevin Cameron, Director of the Canadian Centre for Threat Assessment and Trauma Response.

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Mission

Chinook's Edge School Division will engage every student in meaningful learning by challenging, encouraging and believing in them.

Vision

Chinook's Edge School Division will be universally recognized as a collaborative learning community where learning is personalized for all students to achieve success as compassionate and innovative global citizens.



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Student Threat/Violence Risk Assessment: Fair notice and process



Student Violence Threat/Risk Assessment: Fair Notice and Process

What behaviors warrant a Student Violence Threat/Risk Assessment to be initiated?

- A Student Violence Threat/Risk Assessment will be initiated when behaviours include, among other activities,
 - Threats of serious violence or violence with intent to harm or kill, verbal/written threats to harm or kill others, Internet threats to harm or kill others, possession of weapons (including replicas), bomb threats and fire setting.

Duty to Report

To keep school communities safe and caring, staff, parents, students and community members must report all threat related behaviours. Every threat must be taken seriously, thoroughly investigated and a response and follow through completed.

What is a threat?

- an expression of intent to do harm or act out violently against someone or something.
- may be verbal, written, drawn, posted on the Internet or made by gesture.

Schools in Chinook's Edge School Division have zero tolerance for not responding to serious violence or threatening behaviours.



What is a Violence Threat/Risk Assessment team?

Each school has a multi-disciplinary Violence Threat/Risk Assessment Team. The team may include the Division Threat Assessment Liaison, school Principal, or Vice-Principal, School Division Psychologist, Family Wellness Worker, RCMP, Child Protection Worker, Mental Health Worker and others.

It is important for all parties to engage in the Student Violence Threat/Risk Assessment process. If for some reason there is reluctance to participate in the process, by the threat-maker or parent/guardian, the threat assessment process will still continue in order to ensure a safe and caring learning environment for all.

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What is the purpose of a Student Violence Threat/Risk Assessment?

The purposes of a Student Violence Threat/Risk Assessment are:

- to ensure the safety of students, staff, parents and others
- to ensure a full understanding of the context of the threat
- to begin to understand the factors that contribute to the threat-makers' behaviour
- to be proactive in developing an intervention plan that addresses the emotional and physical safety of the threat-maker
- to promote the emotional and physical safety of all.

What happens in a Student Violence Threat/Risk Assessment?

The process of a Student Violence Threat/Risk Assessment:

- all threat making behaviour(s) by a student(s) shall be reported to the principal, who will activate the Chinook's Edge School Division No. 73 protocol.
- Interviews will be held with the student(s), the threat-maker, parents and staff to determine the level of risk and develop an appropriate response to the incident
- intervention plans will be developed.